# SUSTAINABILITY



### FAST FACTS



6+ People



45 Minutes



\$0



Low Risk

Residence Life Residential Education Sustainability

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## **Recycling Round Up**

**Purpose of Activity:** To teach residents how to identify recyclable materials, and how to properly recycle them.

#### **Objectives/Learning Outcomes:**

By actively participating in this activity, participants will:

- Learn how to identify recyclables
- Understand campus recycling and how it works
- Leave with some facts that they are able to share with others
- Experience working in a partnership to accomplish a task

#### **Materials Needed:**

• Reused paper with the list of items students must find.

#### **Facilitation Guide:**

- 1. Distribute the "to-find" lists to groups of 2 or 3 students. Have students search the floor/building for each of the items. The group to come back with all the items first, wins. The item list includes:
  - a. #1 Plastic
  - b. #2 Plastic
  - c. #3, #4, #5, #6, or #7 plastic
  - d. Tin Can
  - e. Aluminum Can
  - f. Chip Board
  - g. Cardboard
  - h. Newspaper
  - i. Sheet of Printer Paper or Notebook Paper
  - j. Glass bottle
  - k. Plastic Grocery Bag
- 2. When students return, go through what is recyclable in the halls and what is not.
- 3. Explain where to take the items.
- 4. Have the residents recycle what can be recycled, and throw away the rest of the items.

#### Helpful Hints:

- Cardboard should be taken to the outdoor location.
- Remember the plastic bags are recycled only in special containers in the hall. Be sure to separate those from the rest of the recycling.