# **SUSTAINABILITY**



#### **FAST FACTS**



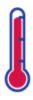
3+ People



1.5-2 hrs.



\$0



Low Risk

Residence Life Residential Education Sustainability

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#### Wall-E

**Purpose of Activity:** To see the outcomes of an unsustainable future and to discuss ways to decrease waste.

## **Objectives/Learning Outcomes:**

By actively participating in this activity, participants will:

- Understand sustainability and its impact on the planet as a whole.
- Identify some of their negative habits.
- Understand why recycling is important.
- Understand how to recycle.

#### **Materials Needed:**

• There is a DVD copy stored with the Director for Sustainability Education available for check-out.

#### **Summary:**

After hundreds of lonely years of doing what he was built for, the curious and lovable WALL-E discovers and new purpose in life when he meets a sleek search robot names EVE. Join them and a hilarious cast of characters on a fantastic journey across the universe.

#### **Facilitation Guide:**

• Watch the movie and prepare a space for discussion afterward.

#### **Discussion Questions:**

- What did you think of the film? Why do you think we watched it?
- How do you define sustainability?
- What do you think the world will look like in 100 years?
- What is the potential impact of unchecked waste production?
- What are ways to decrease waste production?
- What do we recycle in the halls?
  - Glass (colored and clear)
  - o Paper (newspaper, magazines, printer paper, mail, etc.)
  - Plastic (numbers 1 through 7)
  - Metals (tin and aluminum)
  - In special containers
    - Cardboard (outdoor cages)
    - Rechargeable batteries (tube in indoor recycling center)

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- Ink cartridges (tube in indoor recycling center)
- Plastic bags (blue bin near vending machines)
- What new habits can you adopt that will make a difference for the environment?