

**FAST FACTS**

3+  
People



1-1.5 hrs.



\$0



Med Risk

## Six Degrees Could Change the World

**Purpose of Activity:** To take an in-depth look at the current and potential effects of climate change and what can be done to stop (or at least slow) the current warming trend.

**Objectives/Learning Outcomes:**

By actively participating in this activity, participants will:

- Understand climate change and its impact.
- Recognize the possible efforts that can help the environment.

**Materials Needed:**

- There is a DVD copy stored with the Director for Sustainability Education available for check-out.

**Summary:**

By the year 2100, many scientists believe that the earth's average temperature could rise by as much as six degrees Celsius. In a compelling investigation, National Geographic leads a degree-by-degree journey to explore what each rising—and critical—degree could mean for the future of our people and planet. Through powerful filmmaking and intimate profiles, this special illustrates how global warming has already affected the reefs of Australia, the ice fields of Greenland, and the Amazonian rain forest. With a sobering look at the effects of our world's insatiable appetite for energy, Six Degrees Could Change the World explains what's real, what's still controversial, and how existing technologies and remedies could help dial back the global thermometer.

**Facilitation Guide:**

Watch the movie and prepare a space for discussion afterward.

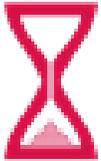
**Discussion Questions:**

- What did we just see? What stood out to you? What was missing? What did you observe about your reactions and the reactions of those around you?
- How did you feel as you watched the film? What feelings stick out as positive ones? Negative ones?
- What did you think of the film? Why do you think we watched it? How do you define sustainability (Perpetual and cooperative environmental, social, and economic systems)? What is the most important message that the film is intending to communicate?

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- What can you do with this new information? What action will you take, if any? What messages will you now try to convey to others?